GCSE COURSES' HANDBOOK 2026-2028

Daw Derwen o Fesen Fach

HEADTEACHER'S INTRODUCTION

Dear Pupil,

The next steps in your school career here at Ysgol Caer Elen will certainly be important and exciting. As you come to the end of Year 9 and begin your GCSE studies we need to ensure that we provide you with the best guidance and advice which will help you to make decisions regarding subject choices that are most relevant to your future career pathway.

This resource pack is intended to provide you with information regarding the subjects you have to study and the subjects you can choose to study in Years 10 and 11. Our aim is to make the process as accessible and clear as possible to ensure that you can complete your choices with confidence.

During Year 10 and Year 11 you will study the core subjects which are Welsh, English, Mathematics and Science. The other compulsory subjects are Religion, Values and Ethics, the Skills Challenge Certificate, RSE and Health and Wellbeing.

You will also have the opportunity to choose three subjects from the three Option Blocks created.You will need to make sure that you choose wisely and consider which subjects are most relevant to your future pathway.

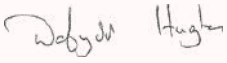
In September there will be an increase in the number of timetabled lessons for the core subjects. Sufficient hours will also be allocated for the option subjects which will allow you to thrive in your chosen areas of study.

We are fortunate that we have an experienced team of teachers that will be available to advise you throughout the process. It is important that you:

(a) Discuss your option choices with your parents, subject teachers, form teachers, Heads of Progress and Wellbeing, the Assistant Headteachers, the Deputy Headteacher and the Headteacher.
(b) Make sure that you know the content of the different subjects.
(c) Seek advice from the Careers Officer who will be able to inform you if there is a need to study a particular subject for a particular career or course in the future.

The journey towards completing your GCSEs will not always be easy. There will be times when you will feel completely in control and will be coping well with the workload. You will be managing your time effectively and will be revising thoroughly and achieving good results. At other times you will be feeling under pressure and will find the workload challenging. You might receive disappointing marks or will be experiencing frustration. I can assure you that we will be with you at every stage of this journey and will be available to guide and support you. Your health and wellbeing will be as equally important to us at Ysgol Caer Elen as your academic progress.

All I ask of you is that you do your best. Working together constructively will be key and I'm confident we can look towards the future in a positive way.



Mr D Hughes | Headteacher

THE CURRICULUM

The course of study your child follows in school is known as the Curriculum. The curriculum has to be broad, balanced, relevant and differentiated. A curriculum has **breadth** if it introduces a wide range of experience, knowledge and skills to the pupils.

It is necessary to allocate sufficient time to each area of the curriculum in order to ensure **balance**. The subject matter will be **relevant** in each area of the curriculum and should be taught in such a way as to link with the pupils' own experiences and to promote their development as well as to prepare them for adult life.

The curriculum needs to be **differentiated** so that it provides for the special needs of pupils in a way that ensures that the curriculum is accessible to all pupils.

The learning programmes must show **progression**. The curriculum consists of a number of subjects together with cross-curricular matters.

The subjects are further classified into **Core** and **Foundation** subjects.

CORE SUBJECTS

- Welsh
- English
- Mathematics
- Double Science

FOUNDATION SUBJECTS

- Personal and Social Education (Sweet)
- Health and Wellbeing
- Religion, Values and Ethics
- Skills Challenge Certificate

OPTION SUBJECTS

- Agriculture
- Art
- Computer Science
- Design and Technology
- Digital Technology
- Drama
- Engineering
- Food and Nutrition
- Geography
- Health & Social Care
- History
- Leadership through Sport (BTEC)
- Music
- Physical Education
- Religious Studies
- Retail Business
- Spanish
- Triple Science

CURRICULUM

The mandatory curriculum at Key Stage 4 consists of Welsh, Science, Mathematics and English as well as Health and Wellbeing and Religious Studies.

CORE SUBJECTS

- Welsh - 7 hours
- English - 7 hours
- Mathematics/Numeracy - 7 hours
- Double Science - 7 hours
- (Triple Science - 12 hours)

FOUNDATION SUBJECTS

- Personal and Social Education - 2 hours
- Health and Wellbeing - 2 hours
- Religion, Values and Ethics - 1 hour
- Skills Challenge Certificate - 2 hours

OPTION SUBJECTS

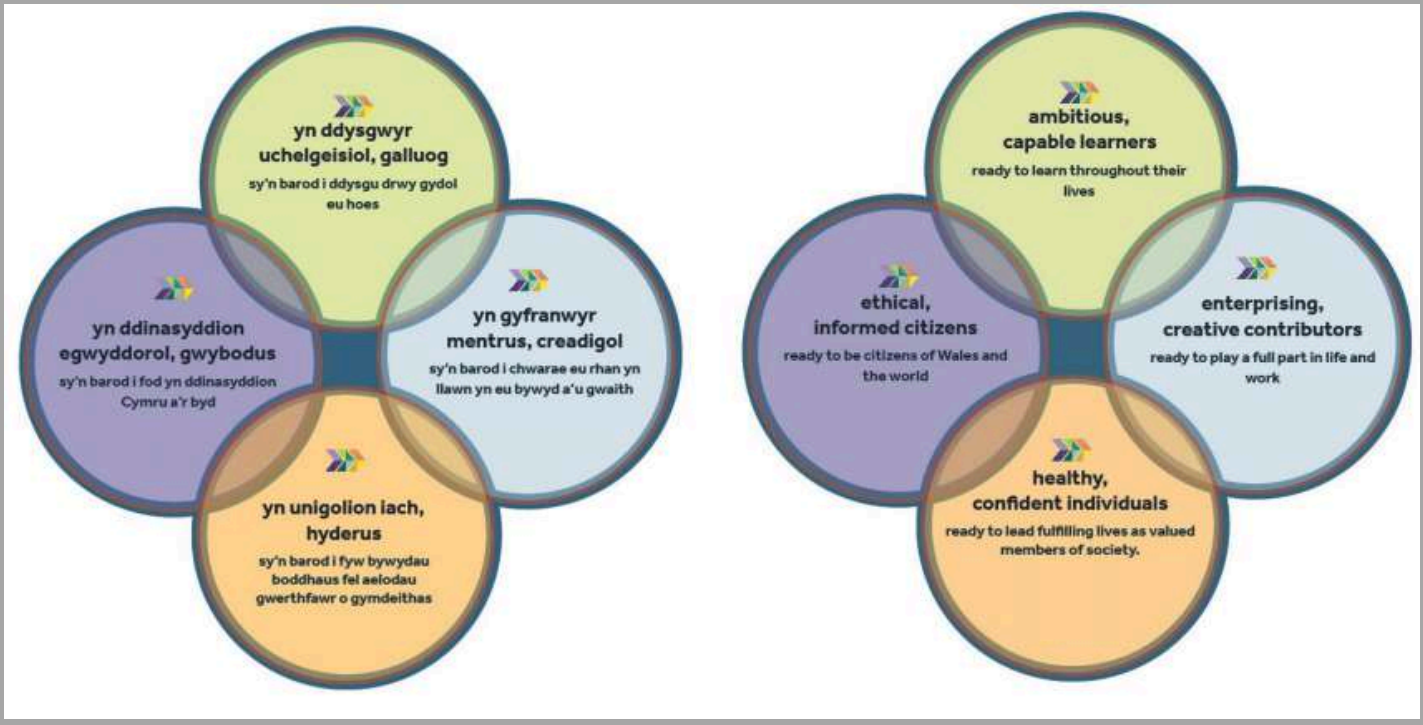
There will be **three** option groups. These groups have been designed in order to enable the pupils to study a broad and balanced curriculum. A wide range of academic and vocational subjects are available.

Each option group will be allocated **5 hours** a fortnight.

DYSGU AR DRAWS Y CWRICWLWM
LEARNING ACROSS THE CURRICULUM

Bydd cyfle gan pob un disgybl i ddatblygu sgiliau a gwerthoedd canlynol ar draws y cwricwlwm. / Each pupil will have the opportunity to develop the following skills and values across the curriculum.

Bydd ein holl blant a phobl ifanc yn datblygu i fod yn...
All children and young people will be...



Llythrennedd **Rhifedd** **Cymhwysedd Digidol**

Literacy **Numeracy** **Digital Competency**

Sgiliau Trawsgwricwlaidd / Cross-curricular Skills

Sgiliau Ehangach / Wider Skills

- Meddwl yn feirniadol a datrys problem
- Cynllunio a threfnu
- Creadigrwydd ac arloesedd
- Effeitholrwydd personol
- Thinking critically and solving a problem
- Planning and organisation
- Creativity and innovation
- Personal effectiveness

ANGHENION DYSGU YCHWANEGOL / ADDITIONAL LEARNING NEEDS

Er mwyn sicrhau bod y cwricwlwm ar gael i bob disgybl bydd yr ysgol yn darparu ar gyfer disgyblion ag anghenion dysgu ychwanegol. Yn unol â gofynion deddf newydd ADY 2021, bydd yr ysgol yn paratoi cynlluniau datblygu unigol ar gyfer disgyblion sydd yn cael eu hystried ag Anghenion Dysgu Ychwanegol. Bydd yr ysgol yn cynnal cyfarfodydd cyson gyda'r disgyblion a'u rieni er mwyn sicrhau'r darpariaeth a chefnogaeth anghenreidiol.

In order to ensure that the curriculum is accessible to all pupils, the school will cater for pupils with additional learning needs. In accordance with the requirements of the new ALN Act 2021, the school will prepare individual development plans for pupils who are affected by Additional Learning Needs. The school will hold regular meetings with pupils and their parents in order to ensure the necessary provision and support.

GWEITHGAREDDAU BYD GWAITH / WORLD OF WORK ACTIVITIES- MR TRISTIAN LEWIS

Bydd pob disgybl ym mlwyddyn 10 yn cael cyfle i gymryd rhan mewn gweithgareddau Byd Gwaith yn yr ysgol. Bydd y profiadau hyn yn helpu'r disgyblion i ddeall gofynion cyflogwyr ac yn eu paratoi ar gyfer y newidiadau fydd yn eu hwynebu wrth iddynt symud o fyd ysgol i fyd gwaith.

All year 10 pupils will follow a series of World of Work activities organised at the school. This will also help pupils to understand the requirements and expectations of future employers and will assist them in making the transition from school to the adult world of work.

Consider the following before making your choices

- What subjects do you like/dislike?
- What are your strengths and weaknesses?
- Do you like practical subjects or academic subjects?
- Have you ensured a balanced combination?
- Will the subjects chosen allow you to follow a suitable course after Year 11?
- Will the subjects allow you to follow your chosen career in the future?

Pwy sydd yma i'ch helpu gyda'ch dewisiadau?
Who can support you with your choices?

Mr Dafydd Hughes

PENNAETH
HEADTEACHER

Mr Gareth Owens

DIRPRWY BENNAETH
DEPUTY HEADTEACHER

Miss Sophie Thomas

PENNAETH CYNNYDD A LLES BLWYDDYN 9
YEAR 9 HEAD OF PROGRESS AND WELL-BEING

Cydlynwyr Maes Dysgu a Phrofiad ac Athrawon Pwnc

Areas of Learning and Experience Coordinators and Subject Teachers

LLES A CHYMORTH YCHWANEGOL
WELL-BEING & ADDITIONAL SUPPORT

Mrs Elen Mai Griffiths
Pennaeth Cynorthwyol
Assistant Headteacher

Miss Sophie Thomas
Pennaeth Cynnydd a Lles Blwyddyn 8/9
Year 8/9 Head of Progress and Well-being

Mrs Jane Davies
Cydlynydd Anghenion Dysgu Ychwanegol
Additional Learning Needs Coordinator

Miss Carys Wright
ELSA

Mrs Jenna Morgan
Gweithiwr Ieuenctid
Youth Worker

Mrs Glenda Llewellyn-Jones
Swyddog Gyrfaoedd
Careers Officer

Cofiwch gysylltu os rydych am air o gymorth!
Remember to contact if you require additional support!

GCSE COURSES 2026-28

December 25

Discuss the process of choosing GCSE courses with year 9 pupils.

January 26

KS4 course presentation to Year 9 pupils.

29th January

GCSE Options evening

February 26

Open choices for year 9 pupils

9th of March

Year 9 Parents' Evening

December 25

Open choices for Year 9 pupils.

January 26

Ysgol Caer Elen 2026/28 KS4 Course Handbook launched.

February 26

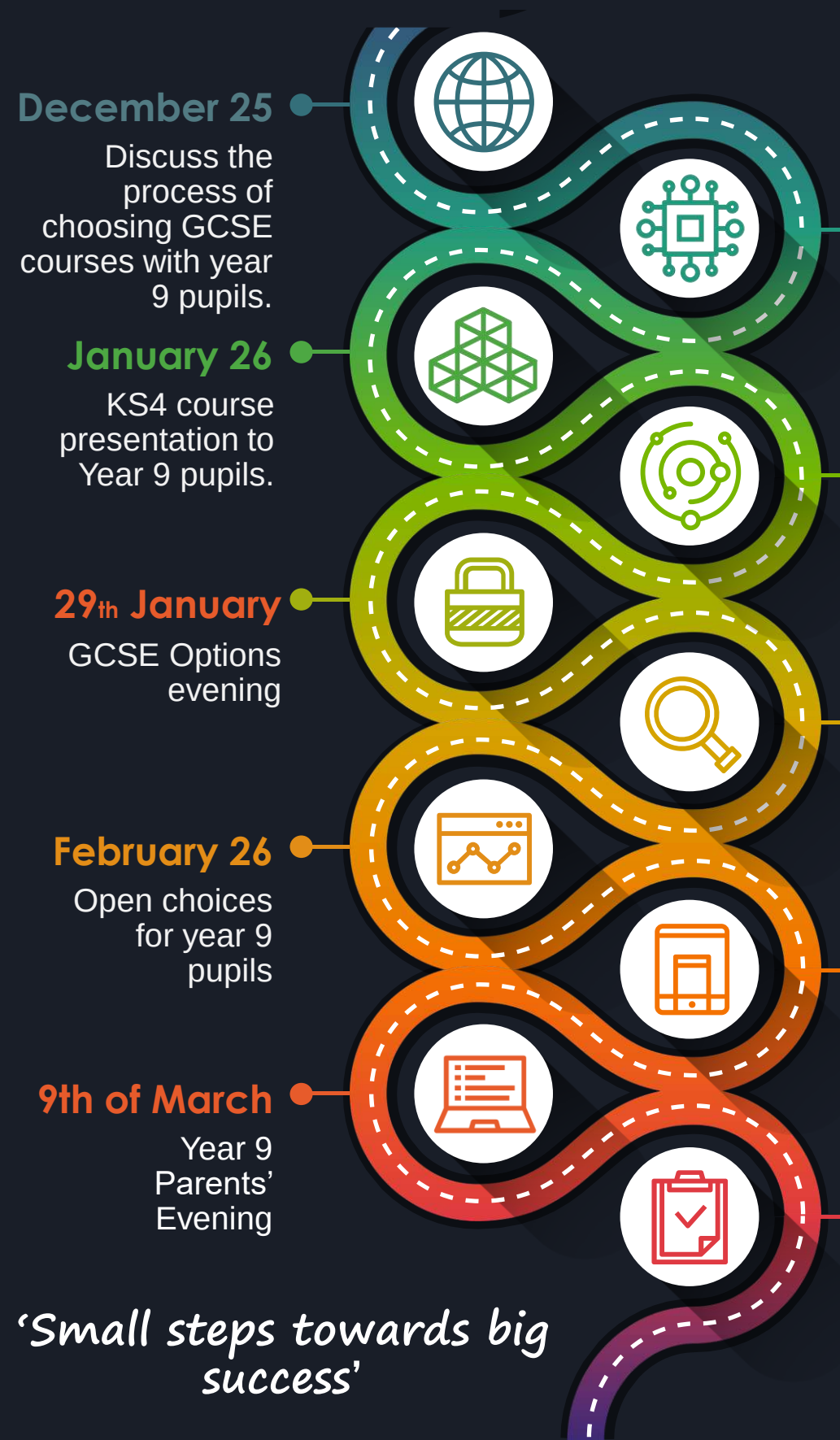
Careers taster event – Pembrokeshire College

March 26

Option blocks will be shared

March 26

Final choices



'Small steps towards big success'

GYRFA CYMRU

CAREERS WALES

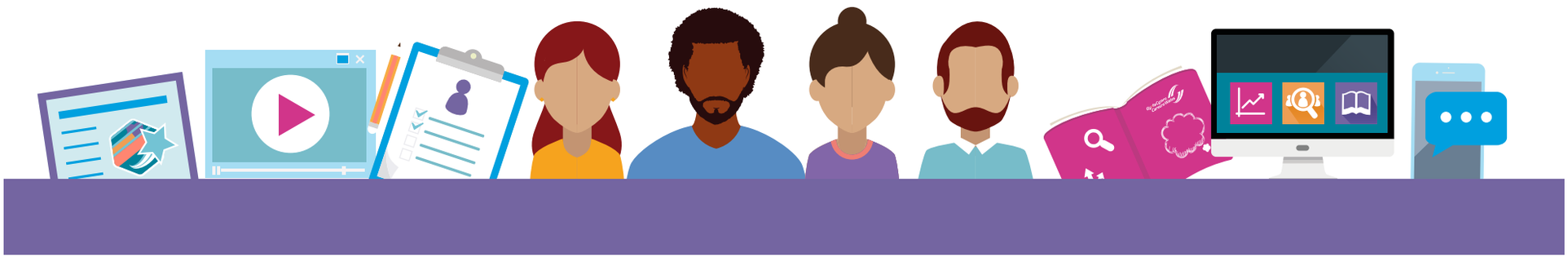
ABOUT US

Careers Wales provides free and impartial careers information advice and guidance to support anyone making education or employment decisions.

We are here to help young people and adults make career plans and decisions, to move into the right training, further learning or employment opportunities.

Our services focus on supporting customers to develop self-awareness and aspirations to equip them to make effective career decisions throughout their lives.

Find out more about Careers Wales.



CONNECT WITH CAREERS WALES

www.careerswales.gov.wales

post@careerswales.gov.wales

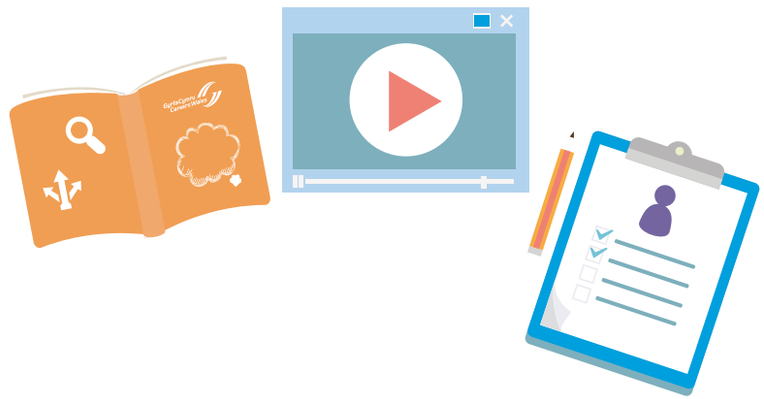
0800 028 4844

Webchat

@CareersWales

CAREERSWALES.GOV.WALES

Our website is full of information, tools and resources to help you plan your career.



Job Matching Quiz

Find job ideas that match your skills and interests.
www.careerswales.gov.wales/job-matching-quiz

Job Information

Search for information on 100's of different job titles, including wages and qualifications needed.
www.careerswales.gov.wales/job-information

Buzz Quiz

Take the Buzz Quiz to find out your personality type and what jobs might suit you.
www.careerswales.gov.wales/buzzquiz

Apprenticeships

Search for Apprenticeships **and other vacancies.**

FIND OUT MORE ABOUT...

Choosing subjects and courses

How to choose the right subject or course

Choosing subjects in Year 8 and 9

Choosing subjects and courses at 16

Choosing subjects and courses at 18

Your options

Options at 16

Options at 18

Apprenticeships

Apprenticeships

FIND OUT MORE ABOUT...

Getting a job

Getting a Job

Getting into Self-employment

tv.careerswales.gov.wales

View live and recorded webinars with employers from leading industries.

Careers Wales You Tube Channel

Our YouTube channel includes a variety of videos covering topics such as:

- Your options
- Skills employers want
- Getting ready for the world of work

and much more.....

PYNCIAU CRAIDD

CORE SUBJECTS

CORE SUBJECT

GCSE Cymraeg Language and Literature

"The Welsh language is one of the treasures of Wales. It is part of what defines us as nation." (Welsh Government, Welsh speakers, 2017, p.2). It is the Welsh Government's ambition to reach the target of 'a million Welsh speakers' by 2050 and you are one of the million! This is a new and exciting qualification in which you will be studying a wealth of litera ignite your imagination, build your enthusiasm and prepare you to communicate and live through the

WHAT WILL I STUDY?

in this unit you will study a Welsh contemporary novel and learn how to appreciate the contents, characters, themes and plot. You will also respond to the novel in a personal and creative way.

in this unit you will study a visual text i.e. a film or television programme, and as a group you will undertake a discussion of the plot, characters and the themes. You will develop your listening and responding skills as well as skill of communicating confidently in Welsh.

UNIT 3 (Attitudes) in this unit you will study a collection of poetry to learn how to appreciate their content, style and messaging. You will also individually present information orally on the text of your

(Linguistic Connections) in this unit you will read a variety of written texts and you will learn how to combine and summarise information. You will also respond creatively to the texts in a variety of different

UNIT 5 (Respond and Create) in this unit you will respond and interact orally as a group to a contemporary text whilst also developing your skills in terms of expressing your opinions. You will also have the opportunity to write creatively as part of the

UNIT 6 (Conveying Meaning) in this unit you will study a collection of short stories and you will learn how to compare and appreciate literary texts.

HOW WILL I BE ASSESSED?

There will be three written examinations worth 60% of the Double Award qualification for units 1, 4b and 6. The exams for Units 1 and 6 will be 90 minutes long, and the Unit 4 exam will be 120 minutes long. The exams will consist of a variety of comprehension questions, extended answers and the opportunity to

EXAMINATION ASSESSMENT

examination assessments worth 40% of the Double Award qualification for units 2, 3 and 5. There will be two group oral assessments, one individual oral assessment and two written assessments

WHAT SKILLS WOULD I

GCSE Cymraeg Language and Literature is a core subject which will help you to develop the variety of

- the skills and strategy of learning a language
- reading, listening, speaking and writing skills
- skills related to interacting as part of a pair or group whilst listening to others, expressing an opinion and forming
- written creative skills by reading a wide
- literary appreciation skills
- public speaking skills
- foster enthusiasm for the Welsh for further study, in the workplace and in the

CAREERS IN THE 'CYMRAEG LANGUAGE AND LITERATURE' FIELD

GCSE Cymraeg Language and Literature purpose of this qualification is to inspire you to be citizens that take pride in your nation's culture, history and language. Jobs advertised in Wales often require the ability to speak Welsh as essential or desirable. If you have a GCSE Cymraeg Language and Literature qualification you already have an advantage over others! The ability to important and advantageous in all education, health and care, the government, media and entertainment, sport, law, marketing and much

The journey to a million Welsh speakers by 2050 is an exciting one and you are a part of it.

TALK TO YOUR TEACHER TODAY!

CORE SUBJECT

English Language and Literature (Double Award)

INTRODUCTION

The GCSE English Language and Literature Double Award enables you to appreciate how language connects you to the world around you, to engage with a rich range of texts from different periods and by diverse writers, and to develop and apply your own use of language, through written and verbal communication.

WHAT WILL I STUDY?

Unit 1 CONTEXT AND MEANING – in Unit 1, you will study a range of poetry from the WJEC anthology, engaging with the concept of Context and Meaning.

Unit 2 BELONGING – in Unit 2, you will study a prose text, engaging with the concept of Belonging and themes of community, *cynefin* and citizenship.

Unit 3 INFLUENCE AND POWER – in Unit 3, you will study a range of non-fiction texts, engaging with the Influence and Power of writers, and how writers and speakers exert power and attempt to influence others.

Unit 4b MOTIVATIONS – in Unit 4b, you will have a choice to study a play or a prose text, engaging with the concept of Motivations of writers and characters, exploring reasons for attitudes, behaviours and beliefs.

Unit 5 CONTINUITY AND CHANGE – in Unit 5, you will study a Shakespeare play and pre-20th LC poetry. You will consider the concept of Continuity and Change, and how attitudes, ideas and language have changed over time.

Unit 6 CONNECTIONS – in Unit 6, you will study non-fiction texts, focusing on the concept of Connections. You will explore links between different texts, relating texts to time, place, language, and relationships.

HOW WILL I BE ASSESSED?

Units 1, 4b and 6 are examined units, together worth 60% of your qualification. Each exam lasts 90 minutes and will consist of low-tariff extract-based questions, an extended essay response and a piece of creative fiction or non-fiction writing.

Units 2, 3 and 5 are non-examined assessments, together worth 40% of your qualification. Each unit will consist of two tasks, one that will assess your written response to the relevant text(s) and one that will assess your oracy skills.

WHAT SKILLS WILL I DEVELOP?

GCSE English Language and Literature is a core subject and as such helps to develop a wide range of skills for your future:

- Communication Skills – expressing yourself through clear and creative use of language
- Reading Skills – reading, listening to and researching a range of texts, analysing meaning and scrutinising reliability
- Contextual Analysis Skills – engaging with the significance of purpose, audience, and contexts of speaking, reading and writing
- Literacy Skills – developing and applying an understanding of grammar and uses of vocabulary.

CAREERS USING 'ENGLISH LANGUAGE AND LITERATURE'

GCSE English Language and Literature is designed to equip you with a rich variety of skills for your future in education and the workplace. It is a widely valued qualification that provides a strong foundation for further study of literature, language, and a wide range of other academic subjects at A level and beyond. It can open the door to an array of career paths such as law, journalism, media production, advertising, marketing, teaching, politics, public relations, and publishing.

FIND OUT MORE -TALK TO YOUR TEACHER TODAY!

Core Subject
Mathematics & Numeracy (Double Award)

In GCSE Mathematics & Numeracy, you will build on the knowledge and understanding you have of topics within number, algebra, geometry, and data. You will be taught the key financial aspects of everyday adult life, such as dealing with payslips, bills, and savings. A good understanding of the content of this qualification is the perfect platform to those hoping to follow a STEM career.

WHAT WILL I STUDY?

The course has 3 units:

UNIT 1: Financial Mathematics and Other Applications of Numeracy

In this unit you will learn life lessons that will help you become a financially well-informed adult. Think about terms or acronyms you may have heard about like 'National Insurance', 'VAT' or 'AER' – these will become familiar to you. Financial opportunities and pitfalls will be addressed, and you will learn how to read important documents like payslips, bills and bank statements.

All sorts of other real-world contexts will also be taught and assessed, making this unit relevant and interesting.

UNIT 2: Non-calculator

You will explore concepts where you won't need your calculator in this unit. You will deepen your understanding of probability and explore new ideas within algebra and geometry, like quadratic graphs and circle theorems.

UNIT 3: Calculator-allowed

This unit has the biggest weighting of all three units, and you can have your calculator by your side. There is lots of data handling and statistics in this unit as well as new geometry concepts such as Pythagoras' Theorem and Trigonometry.

HOW WILL I BE ASSESSED?

UNIT 1: Financial Mathematics and Other Applications of Numeracy	
Higher tier	Foundation tier
1 hour 45 minutes 80 marks	1 hour 30 minutes 65 marks
Weighting: 30% of the qualification	

UNIT 2: Non-calculator	
Higher tier	Foundation tier
1 hour 45 minutes 80 marks	1 hour 30 minutes 65 marks
Weighting: 30% of the qualification	

UNIT 3: Calculator-allowed	
Higher tier	Foundation tier
2 hours 90 marks	1 hour 45 minutes 75 marks
Weighting: 40% of the qualification	

WHAT SKILLS WILL I DEVELOP?

- You will develop an understanding of the different areas of mathematics and how they relate to each other.
- You will extend your range of mathematical skills and techniques and be able to use and apply them to a range of real-life contexts.
- You will gain a strong foundation in financial mathematics to prepare you for life and work.

CAREERS IN MATHEMATICS

A GCSE in Mathematics and Numeracy can lead to a variety of career paths. These include jobs such as: financial analyst, computer programmer, medical scientist, actuary, software developer, economist, data or research analyst, accountant, teacher.

FIND OUT MORE -TALK TO YOUR TEACHER TODAY!

WHY CHOOSE GCSE
THE SCIENCES (DOUBLE AWARD)?

THE GCSE SCIENCE SUITE FROM SEPTEMBER 2026

The following pathways are available in the suite:

GCSE Biology/Chemistry/Physics
Learners study for 3 GCSEs in each of the sciences and receive a separate grade in each one.

GCSE The Sciences (Double Award)
Learners study all three sciences and receive two GCSE grades.

GCSE Integrated Science (Single Award)
Learners study all three sciences in a context-led approach and receive one GCSE grade.

GCSE The Sciences (Double Award) is a new qualification that supports your learning and progression through the Curriculum for Wales. It allows you to develop a strong foundation of knowledge, skills and understanding in Biology, Chemistry and Physics. The qualification counts as two GCSEs and allows for progression to post-16 study, including AS and A Level Sciences

WHAT WILL I STUDY?

The course has 7 units:

- **Unit 1: Biology**
  - Basis of Life
- **Unit 2: Chemistry**
  - Chemical Substances and How They Behave
- **Unit 3: Physics**
  - Forces, Motion and the Universe
- **Unit 4: Biology**
  - Continuity of Life
- **Unit 5: Chemistry**
  - Chemical Bonding, Reactions and Resources
- **Unit 6: Physics**
  - Waves, Electricity and Energy
- **Unit 7: Scientific Enquiry**

WHAT SKILLS WILL I DEVELOP?

- Understand and explain concepts in biology, chemistry, and physics, and apply them to real-world contexts.
- Question scientific ideas, evaluate evidence, and use creative thinking to solve problems.
- Design, conduct, and refine investigations using a range of enquiry skills.
- Analyse and interpret data to draw valid conclusions.
- Use mathematical, digital, and communication skills to present and explain scientific ideas effectively.
- Consider moral, ethical, and sustainability issues in science and understand its impact locally and globally.

HOW WILL I BE ASSESSED?

The qualification is split into 7 units, which are all marked by WJEC.

Unit 1	**Assessed by exam** Foundation and higher tier available	14% of the total marks
Unit 2	**Assessed by exam** Foundation and higher tier available	14% of the total marks
Unit 3	**Assessed by exam** Foundation and higher tier available	14% of the total marks
Unit 4	**Assessed by exam** Foundation and higher tier available	16% of the total marks
Unit 5	**Assessed by exam** Foundation and higher tier available	16% of the total marks
Unit 6	**Assessed by exam** Foundation and higher tier available	16% of the total marks
Unit 7	**Assessed by exam** Learners are required to complete two enquiries from a choice of three. This unit is not tiered.	10% of the total marks

CAREERS IN SCIENCE

GCSE Science can open up a wealth of career paths. These include jobs within the following fields: Aerospace and defence, Agriculture, Chemical and pharmaceutical industries, Cosmetics and personal care, Education, Energy and renewable energy, Engineering, Environmental science, Food and drink production, Forensic science, Medicine and healthcare, Meteorology and climate change, Science and research, Sport and fitness, and Telecommunications.

Most jobs have an element of science in them. The transferrable skills developed by studying science are actively sought out by employers.

Made for Wales.
Ready for the world.

PYNCIAU SYLFAEN

FOUNDATION SUBJECTS

RELIGIOUS STUDIES

EXAMINATION BOARD

WJEC

COURSE SUMMARY

Unit 1
Religious and non-religious beliefs, teachings and practices of Christianity and Islam.

Unit 2
Develop and apply knowledge and understanding of religious beliefs, teachings and practices relating to relationships.

Unit 3
Develop an understanding of the different perspectives and interpretations about what makes us human, caring for the world, animal rights, freedom of religious expression and medical ethics.

Unit 4
Enable an awareness of the importance of human rights issues in contemporary society through the lens of religious studies.

ASSESSMENT DETAILS / METHOD

In Year 10, pupils are expected to complete an exam on Unit 1 and a non-exam assessment on Unit 2.

In Year 11, pupils are expected to complete an exam on Unit 3 and a non-exam assessment on Unit 4.

	Examinations
Summer of Year 10 (30%)	Unit 1: Religion and Philosophical Themes Exam: 1 hour 15minutes
Summer of Year 11 (30%)	Unit 3: Roles, Rights and Responsibilities Exam: 1 hour 15minutes

	Non-exam Assessments
January of Year 10 (20%)	Unit 2: Religion and Relationships. 6 hours to complete
January of Year 11 (50%)	Unit 4: Human Rights 6 hours to complete.

OPPORTUNITIES

By studying Religious Studies, you will develop knowledge and understanding of religious and non-religious beliefs as well as various teachings and practices. There will be an opportunity to formulate balanced arguments and engage with the world's big questions. By studying the subject, you will have the opportunity to think more deeply about the world and its people and develop a positive attitude towards others.

FUTURE PATHWAYS

Studying Religious Studies can be beneficial when considering the following careers: Solicitor / Teacher / Doctor / Police Officer / Politician / Civil Servant / Human Resources Manager / Religious Leader and much more.

FURTHER INFORMATION

Further information about the course from the WJEC

Careers opportunities that link with the subject from the Careers Wales website

Sweet*

EXAMINATION BOARD

Pearson - BTEC Level 1 and Level 2 Sweet* in Personal and Social Development

COURSE SUMMARY

Sweet* Level 1 and Level 2 is a resource that supports schools in promoting and teaching elements of PSE and The Welsh Baccalaureate
The first five books concentrate primeraly on PSE. The last 3 have close links to the Skills Challenge which is part of the Welsh Baccalaureate.

PSE links

Personal Identity

Managing Relationships

Healthy lifestyle

Moving forward

Financial Matters

Welsh Baccalaureate links

Global Citizenship

Community

Employability

FURTHER INFORMATION

PYNCIAU OPSIWN

OPTION SUBJECTS

WHY CHOOSE GCSE
PHYSICAL EDUCATION AND HEALTH?

The **GCSE PHYSICAL EDUCATION AND HEALTH** will enable you to engage in a practical course, designed to encourage you to be inspired, motivated and challenged by the subject and allow you to make informed decisions about further learning opportunities and career pathways. You will acquire the knowledge, understanding, skills and values to develop and maintain your performance in sports or physical activities and understand the benefits to health, fitness and well-being.

WHAT WILL I STUDY?

The specification in Physical Education and Health will enable you to make connections between theory and practice so that you are able to apply your understanding of the factors that underpin health and wellbeing, sports and physical activity and use this knowledge to improve performance.

HOW WILL I BE ASSESSED?

UNIT 1: PRINCIPLES OF PHYSICAL EDUCATION AND HEALTH

- Digital examination: 1 hour 30 minutes
- Marked by WJEC
- 40% of qualification
- 80 marks
- Questions requiring objective response, quick-responses, short and extended answers.

UNIT 2: PERFORMANCE AND PERSONAL TRAINING

Non-examination assessment: internally assessed by your teacher and externally moderated by a WJEC visiting moderator

- 60% qualification
- 120 marks

Practical non-examination assessment:

- Perform in one sport or physical activity from the approved list
- Perform in a second sport or physical activity or provide coaching in a sport or physical activity from the approved list
- Plan, implement and evaluate a personal training activity over 8-10 weeks for a sport or physical activity from the approved list.

WHAT SKILLS WILL I DEVELOP?

By studying Physical Education and Health you will be able to:

- perform effectively in different sports and physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas
- analyse physical performance and select appropriate strategies and interventions for development and improvement
- think critically and reflectively about your own and others performance
- develop knowledge and understanding of health, wellbeing, sport and physical activity and the links between them
- understand the factors that impact on levels of activity and the relationship with physical, social and emotional health and wellbeing
- understand the socio-cultural influences on participation, and contemporary developments within sport and physical activity.

CAREERS IN PHYSICAL EDUCATION AND HEALTH

This qualification provides an excellent foundation for the study of WJEC AS and A Level Physical Education or WJEC Level 3 Sport. It will also provide a satisfying and worthwhile course of study if you choose not to progress further.

Importantly, studying GCSE Physical Education and Health will develop many transferable skills including communication, performance and presentation skills, teamwork, leadership, focus, refinement and self-confidence.

The career possibilities that come from studying Physical Education and Health are extensive, but a few are listed here:

Fitness Instructor, Personal Trainer, PE Teacher, University Lecturer, Physiotherapist, Sports Massage Therapist, Leisure and Recreation Manager, Sports Business Manager, Sports Administrator, Sports Coach, Sports Development Officer, Sports Journalist, Sports Commentator, Sports Medicine, Professional Sports Performer, Sports Scientist, Sports Nutritionist, Professional Sports Official/ Referee, Event Coordinator.

FIND OUT MORE -TALK TO YOUR TEACHER TODAY!

LEADERSHIP THROUGH SPORT

EXAMINATION BOARD

PEARSON

COURSE SUMMARY

By studying Leadership Through Sport you will:

- Develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance
- Understand how the physiological state can affect performance in physical activity and sport understand the contribution which physical activity and sport make to health, fitness and well-being
- Demonstrate knowledge and understanding of the skills and techniques of coaching
- Develop knowledge related to sports leadership
- Learn about key aspects of sports leadership, such as dealing with injuries, sports psychology, sports nutrition and how to plan and run a sports event
- Demonstrate how to plan, organise and communicate effectively

ASSESSMENT DETAILS / METHOD

*Unit 1: Planning & leading sports activities	~Unit 2: Injury in sport	~Unit 8: Planning & running a sports event
Assignment	Assignment	Assignment
Internal/External assessment	Internal/External assessment	Internal/External assessment

***Mandatory** **~Optional**

OPPORTUNITIES

You will have numerous opportunities and extensive experiences whilst studying the Leadership Through Sport Course. There will be opportunities for attend educational trips to lectures and workshops run by experts from higher education. You will have the opportunity to practice and develop your coaching and leadership skills.

FUTURE PATHWAYS

- Level 3 Courses
- University Degree
- Masters
- PGCE Primary/Secondary/Higher Education
- Coaching Role

FURTHER INFORMATION

SPECIFICATION:

https://qualifications.pearson.com/content/dam/pdf/btec-specialist/BA033351-BTEC-Splt-L2-LdrshpThrghSprt-spec.pdf

#TYFURFESEN

AGRICULTURE - (Pembrokeshire College)

EXAMINATION BOARD

City & Guilds Level 2 Diploma

COURSE SUMMARY

Units studied may include:

- Introduction to Farm Animal Production
- Participate in Providing Estate Maintenance
- Introduction to Dairy and Beef Cattle Husbandry
- Introduction to Grass and Forage Crop Production
- Animal and Plant Biology

Mandatory units:

- Undertake Work Related Experience in the Land-based Industries
- Environmental and Land-based Business

As part of the course you will also develop skills in problem solving, personal thinking, communication and working with others which are transferable to whichever course you decide to pursue in the future.

Tutors will aim to provide 60:40 theory and practical sessions throughout the year. Agricultural practical locations will vary from year to year but will incorporate a range of Pembrokeshire farms and land-based businesses. As part of this course we work closely in partnership with Willhome Farm Barn and Folly Farm to deliver hands on practical experiences for our learners.

As part of the course, you will also learn how to be more appealing to future employers and receive timetabled tutorials from the course tutor. Links can also be created for learners to gain additional certifications and competencies during their year and to expand knowledge and experience adding to your employability.

ASSESSMENT DETAILS / METHOD

- Continuous assessment during the course
- Practical assessment during the course
- Portfolio of evidence

OPPORTUNITIES

The large practical element of this course will help you to build a variety of skills that will allow you to either progress to higher level study or move directly into employment upon successful completion.

FUTURE PATHWAYS

Upon successful completion of this course, it could lead to a number of future career opportunities including farm worker, farm manager, farm contractor or self employment.

Following successful completion of this course learners could look to progress to a higher level course at the College, seek an appropriate Apprenticeship or go directly into employment.

FURTHER INFORMATION

Agriculture - Pembrokeshire College

'Meet the Learner' - https://youtu.be/ENYyYpB2pqI

'Meet the Tutor' - https://youtu.be/PGxJmxmAB1c

WHY CHOOSE LEVEL 1/2 VOCATIONAL AWARD IN

RETAIL BUSINESS?

Do you thrive in a fast-paced environment? Do you dream of starting your own business one day? From marketing and merchandising to good customer service - are you fascinated by the world of retail business and eager to discover how it all works?
If so, it's time to uncover your potential – find out more about this exciting qualification today!

WHAT WILL I STUDY?

This qualification is made up of 3 units:

Unit 1: The business of retail

You will:

- Be introduced to the business of retail and will explore the dynamic and competitive nature of the retail industry.
- Gain knowledge and understanding of different types of retail business and retail activity, as well as the impact of external factors on the industry e.g. growth in sustainability.

Unit 2: Customer service for retail business

- Develop your knowledge and understanding of the principles of customer service for retail business and have the opportunity to investigate the customer service experience across a retail organisation selected by you.

Unit 3: Merchandising and marketing of retail products

- Be introduced to the importance of visual merchandising and marketing retail products, and how retail businesses use visual merchandising and marketing to achieve their aims.
- Apply your knowledge and understanding to design visual merchandising installations and promotional materials.
- All three units will consider retailing in physical stores and online retailing.

HOW WILL I BE ASSESSED?

You will be assessed through a mixture of exams and project work. Unit 1 will be assessed through an exam, which is worth 40% of your qualification. The exam will last 1 hour and 30 minutes and will be made up of multiple-choice questions, and short and extended answers.

Unit 2 will involve project work, where you will investigate the customer service of a selected retail business. This is worth 30% of your qualification, and will take 6 hours to complete.

For Unit 3, you will design visual merchandising and marketing materials in response to a given brief. This will take place over 8 hours, and will be worth 30% of your qualification.

WHAT SKILLS WILL I DEVELOP?

You will develop a range of skills which are attractive to employers, colleges and universities including:

- Communication
- Critical thinking
- Learning independently
- Research
- Taking on responsibility
- Time management.

CAREERS WITH RETAIL BUSINESS?

Retail Business will give you good IT knowledge, great analytical skills, and excellent problem-solving skills. This means that when it comes to potential careers, there will be lots of choice. Specific retail business careers include:

- Content writer
- Customer service representative
- E-commerce web developer
- Logistics
- Marketing assistant
- Marketing management
- Retail buyer
- Retail management
- Sales associate
- Social media
- Team leader
- Visual merchandiser

FIND OUT MORE:
TALK TO YOUR TEACHER TODAY!

Get the latest tips and advice on Instagram
@wjecforstudents

WHY CHOOSE GCSE

FOOD AND NUTRITION

The WJEC GCSE in Food and Nutrition will equip you with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It will encourage you to cook a range of dishes and will give you the required knowledge and understanding to enable you to make informed decisions about food and nutrition. With the knowledge you gain you will be able to feed yourselves and others affordably and nutritiously, now and later in life

The specification in food and nutrition will enable you to make connections between theory and practice so that you are able to apply your understanding of food science nutrition to practical cooking. The content relates to the study of both food and drinks.

HOW WILL I BE ASSESSED?

: Principles of Food and Nutrition
will be assessed through a

sections both containing compulsory questions
Section A: questions based on stimulus materials
Section B: a range of question types to assess all content related to food and nutrition

This will be assessed through
assessment: marked by your teacher, externally moderated by WJEC. Th

20% of the total marks available

Will involve practical experimental work and
based on a specific food commodity e.g. bread,

Food & Nutrition in action

This will be assessed through a non
assessment: marked by your teacher, externally moderated by WJEC. This is worth 40% of the total

Will involve research to respond to a given brief plus planning, preparation, cooking (1 x 3
presentation of three dishes plus accompaniments (appropriate) to form a menu.

WHAT SKILLS WILL I DEVEL

By studying food and nutrition you will be able to:

- emonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities
different cooking techniques and
- evelop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of
- nderstand the relationship between diet, nutrition and health, including the physiological and psychological effects of
- nderstand the economic, environmental, cultural influences on food availability, production processes, diet and health choices demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbi
safety considerations when preparing, processing, storing, cooking and serving
- nderstand and explore a range of ingredients and processes from different culinary traditions (traditional Welsh, British and international) to inspire new ideas or modify existing recipes

This qualification will build on subject content
you will have been taught through the progression and will provide a suitable foundation for the study of Food and Nutrition at Level 3 for example the WJEC Level 3 Certificate in Food Science and Nutrition. This qualification will also provide a coherent, satisfying and worthwhile course of study u if you do not progress to study
subject. In addition, the qualification will introduce you to a new way of thinking about food wh
help you make informed decisions about a wide range of career pathways.

TALK TO YOUR TEACHER TODAY!

WHY CHOOSE GCSE

ART AND DESIGN?

The WJEC GCSE Art and Design qualification will support you to:

- explore the work of artists and designers to help develop your own creative talent
- develop creative skills so that you can plan, devise and design your own work
- gain practical skills, becoming increasingly sophisticated and controlled
- reflect on, evaluate and refine your work
- explore diversity, identity and culture

WHAT WILL I STUDY?

The GCSE Art and Design qualification is available in the following pathways:

- Art, craft, and design
- Fine art
- Graphic communication
- Textile design
- Three-dimensional design
- Photography

HOW WILL I BE ASSESSED?

Unit 1 – Portfolio

Assessment Type: Non-exam assessment
60% of qualification: 120 marks

This unit is designed to enable you to develop knowledge, understanding and skills within the creative process. You will be encouraged to make personal discoveries and take creative risks through your own investigations. You will be required to produce a portfolio:

- through a sustained project that shows development, refinement, reflection and presentation
- that is internally set, in consultation with your teacher, based on a theme, concept or specific design brief.

Unit 2 – Externally Set Assignment (ESA)

Assessment Type: Non-exam assessment
40% of qualification: 80 marks

The ESA contains five overarching 'big ideas'. You must choose one big idea and use given stimuli as a starting point to inform your work.

You will undertake contextual and practical research and supporting studies during a preparatory period. This will inform your response during a 10-hour 'sustained focus' period.

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WHAT SKILLS WILL I DEVELOP?

You will learn to use a broad range of media, techniques, tools, digital technologies and processes depending on which pathway you choose. You will develop the skills to create artefacts – whether that is painting, fashion design, content creation, photography, or architectural models (to name a few possibilities). You will learn how to develop creative processes and working methods to develop the visual outcomes that you choose.

You will also learn and understand about working independently (with teacher support) to develop your own ideas and to meet deadlines set for your work. Through all of this, you will gain an awareness of sustainability in art and design as well as a deeper understanding of culture and identity through engaging with your emerging work.

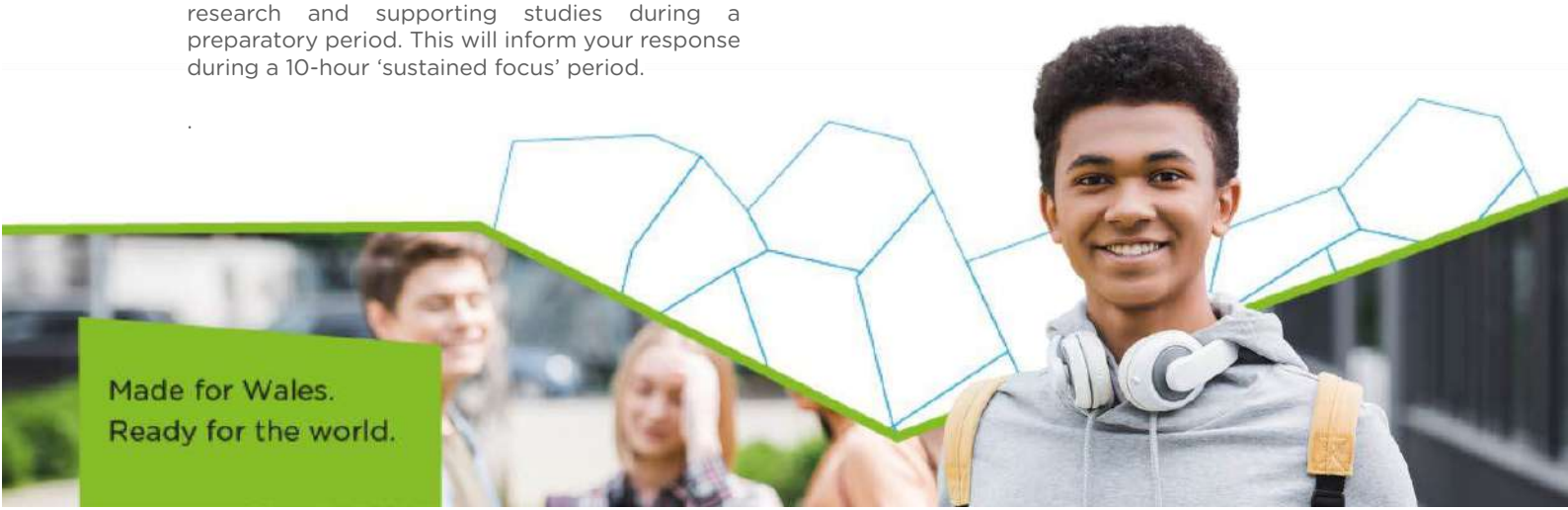
CAREERS IN ART AND DESIGN

This qualification provides a suitable foundation for the study of Art and Design at A-level. It will also provide a satisfying course of study for you if you choose not to progress to study further.

The career possibilities that come through the study of art and design are vast, a few are listed here:

Advertising, Animator, Architect, Art Therapist, Book Designer, Cartoonist, Ceramicist, Cinematographer, Costume Designer, Digital Artist, Exhibition Designer, Furniture Designer, Fashion Designer, Fine Artist, Film researcher, Food Stylist, Graphic Artist, Game Designer, Interior Designer, Illustrator, Jewellery Designer, Knitwear designer, Landscape Architect, Lighting Designer, Make-up artist, Medical Illustrator, Model Maker, Muralist, Product Designer, Photographer, Potter, Puppet Maker, Printmaker, Production Designer, Sculptor, Silversmith, Special Effects Artist, Stained Glass Artist, Tattoo Artist, Teacher, Theatre Designer, TV Director, Textile Designer, Typographer, Urban Designer, Video artist.

FIND OUT MORE -TALK TO YOUR TEACHER TODAY!



WHY CHOOSE GCSE

MUSIC?

The WJEC GCSE Music qualification will support you to:

- develop performance skills
- develop creative skills
- understand musical forms, styles and genres
- appreciate how to communicate musically
- explore music created and performed by others to help develop your own talents
- reflect on, evaluate and refine your work
- explore diversity, identity and culture

WHAT WILL I STUDY?

The GCSE Music qualification is based on the study and application of the elements of music:

- dynamics
- form and structure
- harmony
- melody and pitch
- performance techniques/articulation
- sonority / timbre
- tempo, rhythm and metre
- texture
- tonality.

HOW WILL I BE ASSESSED?

Unit 1 – Performing

Non-exam assessment
32.5% of qualification: 78 marks
Minimum 2 pieces, 4-6 minutes
Solo and/or ensemble

You will select pieces that you wish to perform, individually or as part of an ensemble.

Unit 2 – Composing

Assessment Type: Non-exam assessment
32.5% of qualification: 78 marks
2 compositions, 3-6 minutes total

You will compose your own music in a style you choose, one to a set brief and one to your own brief. You will also submit an assessed reflective log.

Unit 3 – Appraising

Assessment Type: Digital exam (1h 30m)
35% of qualification: 84 marks

The exam questions will be based on extracts of music you will be able to listen to, and you will be expected to know and understand the elements of music and how they are used. You will study 2 set works in detail.

WHAT SKILLS WILL I DEVELOP?

Exploring: you will have the opportunity to explore various styles and genres of music linked to different cultures in Wales and the world and understand how they have been created to produce the intended effect. You will be able to use these ideas to create and develop your own music. You could also compose through exploring ideas in improvisation

Responding and reflecting: you will be able to evaluate and refine your work through reflection and feedback from others, to create a successful finished product

Creating: you will create your own original music in a style of your choosing, and a piece to meet a brief specified by WJEC using the techniques you have explored and reflected upon.

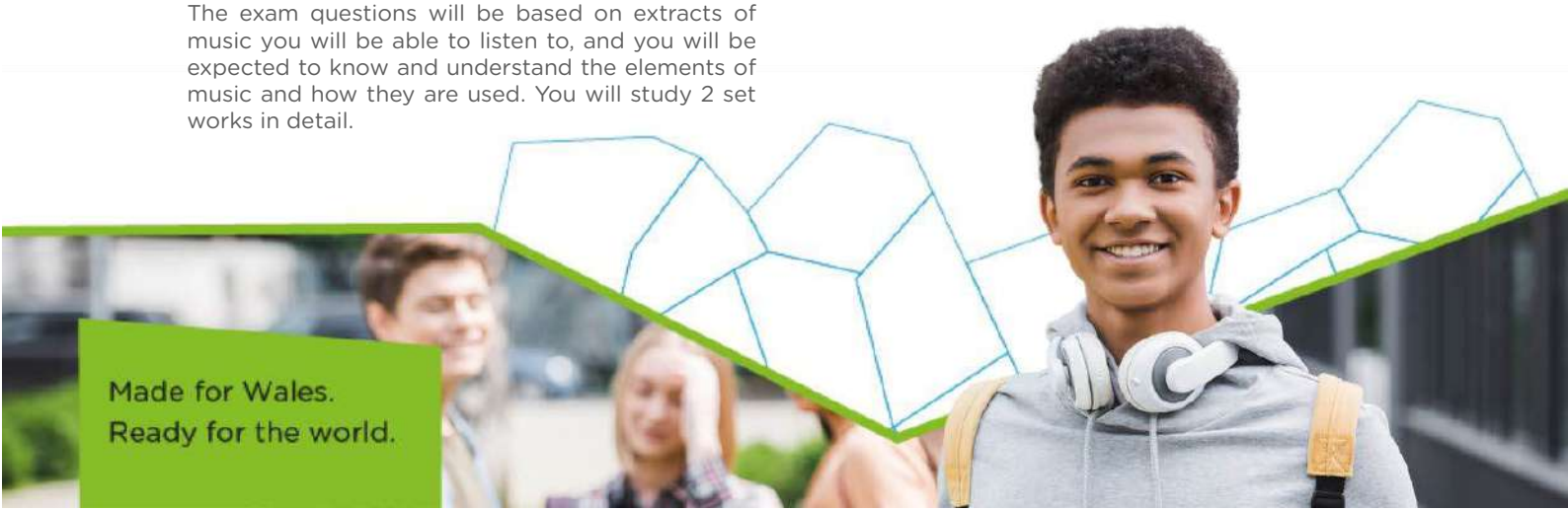
CAREERS IN MUSIC

This qualification provides a suitable foundation for the study of Music at A-level. It will also provide a satisfying and worthwhile course of study for you if you choose not to progress to study further.

In the future, Creativity is going to be one of the most important and in-demand skills at work (World Economic Forum). When business leaders across the world were surveyed, they voted Creativity as the most important workplace capability to help their businesses survive and grow. This means that the study of creative subjects, like Music, is becoming even more important and relevant to young people to give you the chance to succeed, whatever your ambitions! At the same time, you will find many opportunities to develop and improve your personal wellbeing both independently and as part of a wider community.

Importantly, studying music will develop many transferable skills including communication, presentation skills, team working, leadership, focus, refinement, creativity and self-confidence.

FIND OUT MORE -TALK TO YOUR TEACHER TODAY!



WHY CHOOSE GCSE

COMPUTER SCIENCE?

If you take a moment to
computers, you will

WHAT WILL I STUDY?

WJEC GCSE in Computer science
make the most of
understanding how they
to create your own
applications and solutions to problems in the

Unit 1: Understanding Computer Science

practical aspects of computing such as

, whilst developing your ability to

everyday needs and problems

Computer Programming

gives you the opportunity to
your programming skills, before using them
create a solution to a

HOW WILL I BE ASSESSED?

: Understanding Computer Science
screen examination
Duration: 1 hour 30

Computer Programming

screen examination based on a

WHAT SKILLS WILL I DEVEL

GCSE Computer Science will help you to:

- nderstand and apply principles and concepts of computer science
- Develop your practical programming skills
- evelop skills in computational thinking
- nalyse problems in order to implement strategies to solve them
- project management skills
- Improve your logical and m
- Improve your collaboration and team
- social, professional, ethical, environmental and legal

COMPUTER SCIENCE

Computers are everywhere

range of opportunit world of computers and programming itself, it is equally true that computers are transforming just about every aspect of life as we
choose to specialise in computing, or use your computing knowledge to improve your performance in other choosing to improve
r computing skills will never be a bad decision.

- Web development
- ntelligence and LLM
-
-
- planning and analysis
- Games and interactivity systems
-
- the Internet of Things

TALK TO YOUR TEACHER TODAY!

WHY CHOOSE GCSE
Geography?

Geography is the study of places and the relationships between people and their environments. Geographers explore the physical properties of the earth's surface and the human societies spread across it.

What can be more important for our future?

WHAT WILL I STUDY?

Our Physical and Human World.

Here you will study:

- Drainage basin and rivers.
- Changing coastlines
-
- Settlement Change

Our Dynamic and Diverse World.

- The geography of inequality
- The highs and lows of our
-
- Continual climate change.
- Managing global challenges.

HOW WILL I BE ASSESSED?

Unit 1 Our Physical and Human World.

This is worth 30% of
exam 1 hour 30 mins.

Unit 3 Our dynamic and Diverse World.

This is worth 30% of
exam 1 hour 30 mins.

ssessments (NEA)

Unit 2 Developing

.

You will carry out field work visit based on a topic
change over time or environment
this in a chosen location,
enquiry that will be submitted to WJEC.

Sustainable Solutions

You will receive a resource booklet on a geographical
will also carry out background reading on the
write a report based on a

sustainable the various options are likely to be.

WHAT SKILLS WILL I DEVEL

- Geography is always in the news. You will develop skills to interpret, analyse and evaluate information to make decisions about issues and problems that affect people
- An ability to collect, process, analyse and understand qualitative and quantitative data and communicate it to a variety of
- Develop a reasoned argument and communicate it to a variety of audiences.
- Teamwork and leadership
- Studying geography allows you to develop a range of personal skills for life, including time management, dealing with uncertainty, flexibility, creativity, problem solving and

The transferable skills developed by studying geography are actively sought by employers. There a wealth of jobs that geographers can do spanning almost every sector! Most jobs have an element of whether a doctor investigating the spread of disease an engineer designing products to cope with less demand for plastic.

"The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring

TALK TO YOUR TEACHER TODAY!

GCSE DRAMA

Why choose GCSE Drama?

- You'll develop a wide range of skills.
- You'll gain confidence and have fun.
- You'll learn to work within a team and balance a range of ideas.
- You'll have a mix of practical and written work unlike any other subject.

How will GCSE Drama help me in the future?

The World Economic Forum's Future of Jobs Report predicts creativity, innovation and ideation will be key skills for the workforce of the future. These so-called soft skills, which sit alongside analytical thinking and problem-solving, will replace manual tasks that become automated. When business leaders across the world were surveyed, they voted Creativity as the most important workplace capability to help their businesses survive and grow. This means that the study of creative subjects, like Drama, is becoming even more important and relevant to young people to give you the chance to succeed – whatever your ambitions! At the same time, you will find many opportunities to develop and improve your personal wellbeing both independently and as part of a wider community.

What skills will I develop?

You will have the opportunity learn and develop a range of transferable skills and practise applying these to new situations. These include analytical, problem-solving, organisation and time management skills. You will also be able work collaboratively to generate, develop and communicate ideas, all of which will develop your emotional intelligence.

Your practical skills will be refined and will demonstrate creativity, reflection and resilience, as well as developing confidence and strong presentation skills.

Your written skills, both analytical and creative, as well as your ability to self-reflect, will be developed through a range of tasks.

Studying drama will give you opportunities for higher order thinking, by considering ideas which go beyond language. This is great brain-training which will help you in other areas too.

Through studying drama, you will be equipped with the skills to succeed in your next steps.

GCSE DRAMA

What does GCSE Drama involve?

The GCSE Drama specification is designed to give you a broad and balanced experience of Drama. You will be given the opportunity to develop not only your performance skills but also your design skills in areas such as:

- Lighting design
- Sound design
- Set design
- Costume, Hair and Make-Up Design

You will collaborate in devising your own piece of theatre and perform in a performance from a text. You can choose to concentrate on acting or design.

You will explore a range of texts and view a variety of live theatre productions.

The WJEC GCSE Drama specification has three units: Devising Theatre, Performing Theatre, and Interpreting Theatre.

Unit 1: Devising Theatre 40%	**You will participate in the creation, development and performance of a piece of devised theatre.** **You will produce:** • **A portfolio of supporting evidence based on the rehearsal process** • **A performance lasting between 5-16 minutes (depending on the number of actors in your group)** • **An evaluation of the final performance or design.**	**Teacher assessed, and externally moderated**
Unit 2: Performing Theatre 20%	**You will study two extracts from the same text chosen by you or your teacher. You can choose to be assessed on acting or design.** **You will produce:** • **A performance lasting between 5-14 minutes using sections of text from both extracts.**	**Externally assessed by a visiting examiner**
Unit 3: Interpreting Theatre 40%	**Written examination: 1 hour 30 minutes** **You will answer:** • **Section A: Set Text - A series of questions based on the set text that you have studied.** • **Section B: Live Theatre Review – One question from a choice of two, analysing and evaluating a given aspect of a live theatre production seen during the course.**	**Externally assessed examination**

What could I do next?

The possibilities are endless. Drama will enable you to demonstrate many skills which employers, colleges and universities will be looking for. It can also give you opportunities to travel, meet people and get the most out of life

Some students go on to study Drama in some of the most recognised Drama colleges and conservatoires in Britain such as RADA, Guildhall School of Music and Drama, Royal Welsh College of Music and Drama, and the Royal Central School of Speech and Drama. Many also choose to study Drama as degree courses in Universities. A number of students forge successful careers as actors, directors, lighting or sound designers, costume, hair and make-up designers or stage designers. There are many other career paths within the industry including Stage Managers, Press and PR Managers and Producers.

Others go on to various Universities (including Russell Group) to read a diverse range of subjects and work within an extremely broad range of careers including teaching, law, publishing, politics, translation, science, occupational therapy, journalism.

WHY CHOOSE GCSE

DESIGN AND TECHNOLOGY?

Through studying GCSE Design and Technology, you will be prepared to participate confidently and successfully in an increasingly technological world; and be aware of, and learn from, wider influences on design and technology, including historical, social/cultural, environmental and economic factors.

The course will offer you the opportunity to solve real problems by designing and making products or systems.

WHAT WILL I STUDY?

The GCSE Design and Technology qualification is available in the following pathways:

- Product Design

Each of these pathways is divided into core knowledge and information - which will ensure that you have a broad knowledge and understanding of Design and Technology – as well as content that is specific to your chosen pathway.

HOW WILL I BE ASSESSED?

Unit 1 – On screen exam
Assessment Type: Digital examination
30% of qualification: 80 marks

The on-screen exam will require you to demonstrate and apply your knowledge and understanding of the principles, materials, tools and techniques used in Design and Technology. There will be a mix of short answer, structured and extended writing questions on both core knowledge and content that is specific to your chosen pathway.

Unit 2 – Design Project: Contextual Challenge
Assessment Type: Non-exam assessment
70% of qualification: 100 marks

This unit is designed to give you the opportunity to solve 'real life' problems by designing and making products or systems that respond to your selected target markets' needs, wants and values.

You will be required to identify design opportunities, produce a clear design brief and specification, create innovative solutions, produce quality final prototypes and evaluate their suitability for their intended users' needs.

WHAT SKILLS WILL I DEVELOP?

Studying Design and Technology will enable you to develop a wide range of transferable skills for further education, work and life:

- Creative and innovative thinking
- Use of imagination and experimentation
- Ability to critique and refine your own ideas
- Knowledge and Understanding of all design and technological activity and influences
- Decision making and communication skills
- Develop high quality, imaginative and functional prototypes

CAREERS IN DESIGN AND TECHNOLOGY

This qualification provides a suitable foundation for the study of Design and Technology at A-level which would allow you the opportunity to study a range of courses at university.

There are many careers that come from studying Design and Technology, a few are listed here:

Architecture: architect, technician, structural engineer, interior architect, CAD specialist, surveyor, project manager, naval architect

Fashion: textile designer, fashion designer, textile engineer, dressmaker, jewellery designer, costume designer, silversmith, technologist

Graphic Design: graphic designer, web designer, UI/UX designer, games developer, digital media.

Systems Design: electronic design engineer, mechanical engineer, circuit designer, software architect, software programmer, lighting designer

Product Design: product designer, furniture designer, fashion designer, brand identity design, kitchen designer, ergonomist, industrial designer.

Engineering: mechanical, electrical, structural, civil, aerospace, automotive, renewable energy, mechanic, robotics, material development

Construction: carpenter, joiner, blacksmith, metal fabricator, electrician, plumber, project manager, construction manager, health and safety manager

FIND OUT MORE -TALK TO YOUR TEACHER TODAY!

WHY CHOOSE THE GCSE IN

BIOLOGY

The GCSE Science suite from September 2026

The following pathways are available in the suite:

GCSE Biology/Chemistry/Physics
Learners study for GCSEs in each of the three sciences and receive a separate grade in each one.

GCSE The Sciences (Double Award)
Learners study all three sciences and receive two GCSE grades.

GCSE Integrated Science (Single Award)
Learners study all three sciences in a context-led approach and receive one GCSE grade.

WHY CHOOSE GCSE BIOLOGY?

Biology is the study of life. It will enable you to develop a vast array of skills and acquire knowledge about the natural world and all the living things within it. Gaining a GCSE in this subject opens up a vast range of opportunities and will allow you to continue to A level in this subject.

WHAT WILL I STUDY?

Unit 1: Cells, organ systems and ecosystems
This unit is normally covered in Year 10.

It comprises six topics

- Cells and movement across membranes
- Respiration and the respiratory system in humans
- Digestion and the digestive system in humans
- Circulatory system in humans
- Plants and photosynthesis
- Ecosystems, nutrient cycles and human impact on the environment

Unit 2: Variation, Homeostasis and Micro-organisms

This unit is normally covered in Year 11. It comprises eight topics

- Classification and biodiversity
- Cell division and stem cells
- DNA and inheritance
- Variation and evolution
- Response and regulation
- Kidneys and homeostasis
- Micro-organisms and their applications
- Disease, defence and treatment

WHAT SKILLS WILL I DEVELOP?

- knowledge and understanding of key areas of biology and its application
- competence and confidence in a variety of practical, and problem-solving skills
- scientific enquiry and modelling skills and understanding in laboratory, and work-related contexts
- understanding of the relationships between data, evidence and explanations
- understanding of how society makes decisions about scientific issues
- communication, mathematical and technological skills in scientific contexts

HOW WILL I BE ASSESSED?

There are three units, all of which are marked by WJEC

Unit 1 is an exam which makes up 45% of the qualification. It is usually sat at the end of year 10. This exam can be sat at either foundation tier or at higher tier.

Unit 2 is an exam which makes up 45% of the qualification. It is usually sat at the end of year 10. This exam can be sat at either foundation tier or at higher tier.

Unit 3 is a scientific enquiry assessment which makes up 10% of the qualification. It is usually completed during January or February of year 11. This assessment is untiered.

CAREERS WITH GCSE BIOLOGY

GCSE Biology can open a wealth of career paths. These include jobs within the following fields: Medicine and healthcare, science and research, agriculture, sport and fitness and education.

To find out more visit www.wjec.co.uk

WHY CHOOSE THE GCSE IN

CHEMISTRY

The GCSE Science suite from September 2026

The following pathways are available in the suite:

GCSE Biology/Chemistry/Physics
Learners study for GCSEs in each of the three sciences and receive a separate grade in each one.

GCSE The Sciences (Double Award)
Learners study all three sciences and receive two GCSE grades.

GCSE Integrated Science (Single Award)
Learners study all three sciences in a context-led approach and receive one GCSE grade.

WHY CHOOSE GCSE CHEMISTRY?

Chemistry is the science of the material world. It is the basis of the production of metals, plastics and important chemicals such as ammonia and sulfuric acid. It's behind developments in medicines, paints, toothpastes and countless other products you'll find in your kitchen and bathroom.

Today's chemists are working hard to address the global challenges facing modern society, for example, developing new battery technologies to improve the performance of electric vehicles so that we can reduce greenhouse emissions over the next decades.

GCSE is the start of a journey with a huge range of opportunities and will of course prepare you for study at A level.

WHAT WILL I STUDY?

Unit 1: Chemical substances, reactions and essential resources

This unit is normally completed in Year 10. It comprises six topics.

- The nature of substances and chemical reactions
- Atomic structure and the Periodic Table
- Water
- The ever-changing Earth
- Rate of chemical change
- Limestone

Unit 2: Chemical bonding, application of chemical reactions and organic chemistry

This unit is normally covered in Year 11. It comprises six topics

- Bonding, structure and properties
- Acids, bases and salts
- Metals and their extraction
- Chemical reactions and energy
- Crude oil, fuels and organic chemistry
- Reversible reactions, industrial processes and important chemicals

WHAT SKILLS WILL I DEVELOP?

- knowledge and understanding of key areas of Chemistry and its applicationcompetence and confidence in a variety of practical, and problem-solving skillsscientific enquiry and modelling skills and understanding in laboratory, and work-related contextsunderstanding of the relationships between data, evidence and explanations
- understanding of how society makes decisions about scientific issues
- communication, mathematical and technological skills in scientific contexts

HOW WILL I BE ASSESSED?

There are three units, all of which are marked by WJEC

Unit 1 is an exam which makes up 45% of the qualification. It is usually sat at the end of year 10. This exam can be sat at either foundation tier or at higher tier.

Unit 2 is an exam which makes up 45% of the qualification. It is usually sat at the end of year 10. This exam can be sat at either foundation tier or at higher tier.

Unit 3 is a scientific enquiry assessment which makes up 10% of the qualification. It is usually completed during January or February of year 11. This assessment is untiered.

CAREERS WITH GCSE CHEMISTRY

GCSE Chemistry can open a wealth of career paths. These include jobs within the following fields: Medicine and healthcare, science and research, pharmacy, the chemical industry, environmental science, engineering, law and accountancy.

WHY CHOOSE THE GCSE IN

PHYSICS

The GCSE Science suite from September 2026

The following pathways are available in the suite:

GCSE Biology/Chemistry/Physics
Learners study for GCSEs in each of the three sciences and receive a separate grade in each one.

GCSE The Sciences (Double Award)
Learners study all three sciences and receive two GCSE grades.

GCSE Integrated Science (Single Award)
Learners study all three sciences in a context-led approach and receive one GCSE grade.

WHY CHOOSE GCSE PHYSICS?

GCSE Physics provides the foundations for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity. Gaining a GCSE in this subject opens up a vast range of opportunities and will allow you to continue to A level in this subject.

WHAT WILL I STUDY?

Unit 1: Electricity, energy and waves

This unit is normally completed in Year 10.
It comprises nine topics.

- Electric circuits
- Generating electricity
- Making use of energy
- Domestic electricity
- Features of waves
- The total internal reflection of waves
- Seismic waves
- Kinetic theory
- Electromagnetism

Unit 2: Forces, space and radioactivity

This unit is normally covered in Year 11.
It comprises nine topics

- Distance, speed and acceleration
- Newton's laws
- Work and energy
- Further motion concepts
- Stars and planets
- The Universe
- Types of radiation
- Half-life
- Nuclear decay and nuclear energy

WHAT SKILLS WILL I DEVELOP?

- knowledge and understanding of key areas of Physics and its application
- competence and confidence in a variety of practical, and problem-solving skills
- scientific enquiry and modelling skills and understanding in laboratory, and work-related contexts
- understanding of the relationships between data, evidence and explanations
- understanding of how society makes decisions about scientific issues
- communication, mathematical and technological skills in scientific contexts

HOW WILL I BE ASSESSED?

- There are three units, all of which are marked by WJEC
- Unit 1 is an exam which makes up 45% of the qualification. It is usually sat at the end of year 10. This exam can be sat at either foundation tier or at higher tier.
- Unit 2 is an exam which makes up 45% of the qualification. It is usually sat at the end of year 10. This exam can be sat at either foundation tier or at higher tier.
- Unit 3 is a scientific enquiry assessment which makes up 10% of the qualification. It is usually completed during January or February of year 11. This assessment is untiered.

CAREERS WITH GCSE PHYSICS

GCSE Physics can open up a wealth of career paths. These include jobs within the following fields: Medicine and healthcare, science and research, aerospace and defence, engineering, energy and renewable energy, meteorology and climate change, telecommunications and education.

To find out more visit www.wjec.co.uk

HISTORY

EXAMINATION BOARD

WJEC

COURSE SUMMARY

The course encourages learners to develop their interest and enthusiasm for the subject along with an understanding of the significance of global and local issues.

Unit 1: In-depth Study Wales (Early Modern History) – Wales and early Tudors c 1485-1547
Unit 2: In-depth Study Europe (Medieval History) – Genghis Khan 1162-1227

Unit 3: A study of a period in world history (Modern History)– Changes in US society c 1880-1980

Unit 4: A changing society – study of themed events within a continuous period of 75-100 years of British history.

ASSESSMENT DETAILS / METHOD

The method of assessment within the GCSE course is entirely in written form. There are seven modules in each unit and pupils will often sit past papers and end of module and unit tests in preparation for their external examinations in the summer of year 10 and 11.

Unit 1	30%	Written examination 1 hour	Year 11
Unit 2	20%	On-screen non-examination assessment – 3 hours	Year 10
Unit 3	30%	Written examination 1 hour	Year 10
Unit 4	20%	Non-examination assessment. A changing society – 4 hours 15 minutes	Year 11

OPPORTUNITIES

A GCSE in History provides learners with an opportunity to study specific aspects of the past, both in-depth (short term), and broad (medium and long term). The selected course illustrates history in a variety of geographical contexts, local settings, Britain, Europe and the wider world. As a result, visits in the past have included Berlin, Krakow and Auschwitz. This year pupils will be visiting the Imperial War Museum in London and other sites around the city.

FUTURE PATHWAYS

A GCSE History qualification enables many future opportunities not only in education but also for future employers and higher education. History is a desirable subject for future pathways due to the development in a variety of skills.

Some of the skills that you will develop:	
Enquiry	Communication
Expressing opinions	Interpretation
Evaluation	Literacy

Future career paths:			
Education	Police	Politics	Law
Journalism	Archivist	Historian	
Management	Editor		

FURTHER INFORMATION

For more information, please contact Mr Owain Edwards, Humanities Leader.

For detailed information about the GCSE course, please visit the WJEC website.

WHY CHOOSE GCSE
HEALTH AND SOCIAL CARE AND CHILDCARE?

Through studying GCSE Health and Social Care and Childcare you will:

- Learn about health and social care, and childcare services consider the impact of these services on general health, well-being and children's development
- Consider human rights and diversity, including black, Asian and minority ethnic perspectives, identity, culture and experiences.

WHAT WILL I STUDY?

Unit 1 – Health and social care, and childcare in Wales in the 21st Century

In this unit you will develop knowledge and understanding of:

- the life cycle and the factors that affect growth and development
- the promotion and maintenance of health and wellbeing, and tools that can be used to measure and support this
- core principles and values, underpinned by legislation and service provision within a Welsh context, across the health and social care, and childcare sectors.

Unit 2 – Adult Health and Social Care

In this unit you will gain knowledge and understanding of:

- individual needs and key conditions and illnesses in adulthood
- how professionals work in adult health and social care to achieve positive outcomes
- the role of health promotion in public health in Wales.

Unit 3 – Childcare

In this unit you will gain knowledge and understanding of:

- life stages, expected milestones, and physical, intellectual, language, emotional, and social (PILES) development
- key conditions and illnesses amongst children
- how professionals work, including play and play work, to meet the needs of children in Wales to achieve positive outcomes

WHAT SKILLS WILL I DEVELOP?

By studying Health and Social Care and Childcare, you will be able to:

- develop and apply knowledge, understanding and skills to contemporary issues in a range of health and social care and childcare contexts
- actively engage in the study of health and social care and childcare to develop as effective and independent learners, and as critical and reflective thinkers with enquiring minds
- appreciate a range of perspectives on the impacts of health and social care and childcare services on wider society
- consider how health and social care and childcare practice should be ethical and support a sustainable health and care system
- develop an awareness of career pathways available within the health and social care and childcare sector

HOW WILL I BE ASSESSED?

Unit 1 – Health and social care, and childcare in Wales in the 21st Century

Assessment Type: written examination 1 hour 30 minutes
40% of qualification: 80 marks
The assessment will include questions requiring objective responses, short and extended answers, with some based around applied situations.

Unit 2 – Adult Health and Social Care

Assessment Type: Non-exam assessment 12 hours
30% of qualification: 60 marks
For this assessment, you will be required to complete an assessment based on a choice of two case studies where you'll apply knowledge and understanding of adult health and social care.

Unit 3 – Childcare

Assessment Type: Non-exam assessment 12 hours
30% of qualification: 60 marks
For this assessment, you will be required to complete an assessment based on a case study and an investigation where you'll apply knowledge and understanding of childcare

CAREERS IN HEALTH AND SOCIAL CARE AND CHILDCARE

The qualification will allow you to develop a strong foundation of knowledge, skills and understanding which supports progression to post-16 study and generally valued for life, learning and work.

It will also help you make informed decisions about a wide range of career pathways, including ....

Health care sector: Nurse, GP, healthcare assistant, pharmacist

Social care sector: Care work, social worker, support worker, counsellors and therapists

Children and young people's sector: nursery worker, teaching assistant, child and family support workers

Specialised care roles: Palliative care professional, mental health worker

Public health roles: Community development workers, health educators

FIND OUT MORE -TALK TO YOUR TEACHER TODAY!

MECHANICAL ENGINEERING - (Pembrokeshire College)

EXAMINATION BOARD

City & Guilds Level 2 Certificate

COURSE SUMMARY

This course will give you a solid foundation in the principles of mechanical engineering, bench fitting and machining.

Units to be studied include:

- **Working in engineering** - This unit covers the underpinning basic skills and knowledge needed to function in engineering or manufacturing sectors. It covers the need to recognise and use safe working practices, consideration of the environment and working effectively as a part of a team. It includes the methods of communication that engineers use in their everyday.
- **Principles of engineering technology** - This unit covers basic principles of mathematics and science, along with the materials technology that underpin engineering applications. It covers common applied engineering mathematics and scientific calculations and materials selection in terms of types, common forms of supply, properties and methods of changing their properties.
- **Principles of manufacturing technology** – This unit covers methods of manufacture. It includes the range of functions found in manufacturing organisations and will provide the learner with the knowledge to plan the manufacturing production of routine engineering components by the most economic manufacturing methods.
- **Machine components using turning techniques** – This unit covers a broad range of turning activities that are required in the engineering and manufacturing sectors. It covers skills and knowledge needed to produce turned components in different materials, using appropriate tools and equipment, and inspection techniques to achieve the required tolerances and conforming to specifications, whilst complying with health and safety legislation and regulations. It covers the underlying process in producing components that require shafts of various lengths and shapes (including boring and reaming).
- **Using bench fitting techniques** – This unit covers a broad range of fitting activities that are required in the engineering and manufacturing sectors. It covers skills and knowledge needed to produce components for assembly using appropriate tools, different materials and inspection techniques to achieve the required tolerances and conforming to specifications, whilst complying with health and safety legislation and regulations.

ASSESSMENT DETAILS / METHOD

- Continuous assessment during the course
- Practical examination
- Written examination
- Online examination

OPPORTUNITIES

The large practical element of this course will help you to build a variety of skills that will allow you to either progress to higher level study or move directly into employment upon successful completion.

FUTURE PATHWAYS

This course can lead to numerous career opportunities including: Tool Maker, Quality Control Technician, Mechanical Maintenance Engineer, Composites Manufacturer, Production Engineering Improver, Production Engineer, Machinist, Materials Testing Engineer.

Following successful completion of this course learners could look to progress to a higher level course at the College, seek an appropriate Apprenticeship or go directly into employment.

FURTHER INFORMATION

Mechanical Engineering - Intermediate - Pembrokeshire College

WHY CHOOSE GCSE

French/German/Spanish?

French/German/Spanish
enable you to use languages in

awareness of the culture and society of the countries
where the language is spoken
make connections with your own language and

WHAT WILL I STUDY?

. Two are assessed in
examinations in the final year of study. The other two
are completed as non
assessments in your classroom, also in your final year
You will learn useful
in situations relating to leisure and
wellbeing, travel and study

HOW WILL I BE ASSESSED?

examination assessment of speaking
will be conducted by your teacher

your understanding of French/German/Spanish
take part in a role play

that you will have prepared in advance
have a short discussion with your teacher about
your presentation. Finally, you will take part in a short
conversation with your teacher.
30% of the qualification.

examination assessment that you
will complete in your classroom
, you will study a short
graphic novel, short story, film script or novel)
French/German/Spanish You will then write a
written response (up to 200 words) in
French/German/Spanish
story/graphic novel or film script you have
This unit is worth 15% of the qualification.

Unit 3 is a listening examination
a range of speakers in
French/German/Spanish and will demonstrate your
understanding of what you have heard by for
example, answering multiple choice questions or

For this assessment, you will read texts
in French/German/Spanish and answers questions o
. You will also be required to
complete a translation into English/Cymraeg.
you will be able to demonstrate your written language
skills by writing up to 120 words
French/German/Spanish from a choice of 3 questions.

WHAT SKILLS WILL I DEVEL

- You will learn how to communicate clearly
in speaking in writing.
- You will develop your understanding of the
language by reading and listening
French/German/Spanish.
- You will learn how to contribute to
discussions and conversations.
- You will develop an awareness of the culture

where French/German/Spanish is spoken
- will make connections with your own

FRENCH/GERMAN/SPANISH

A GCSE in French/German/Spanish can open up a world of opportunities to you. There are a wide range of career paths that you could follow with a GCSE in languages, including within the more traditionally linked tourist industry, armed forces, language
ices such as translation and interpreting, teaching and social services. However, the great advantage of having skills in another language is that they can serve you throughout your life and career; not only useful for travel, making friends and developing
appreciation and understanding of others' identity and culture, but also potentially useful for ANY chosen
A qualification in International Languages shows that you are a good communicator, are willing to learn, adapt and step out of yo
highly desirable for any prospective employer. It may also interest you to know that in today's global business world, employees with skills in international languages are known to attract higher salaries!

TALK TO YOUR TEACHER TODAY!

WHY CHOOSE GCSE
DIGITAL TECHNOLOGY?

The WJEC GCSE in Digital Technology is a great way to dive into the world of digital technology, broaden your skills and knowledge of this subject that we all use. It will help you become an independent, confident and knowledgeable user of digital technologies and open exciting career opportunities for your future.

WHAT WILL I STUDY?

You will study a mixture of theoretical and practical content, including digital technology systems, data analysis, creating websites, games and social media campaigns. You will:

- **Develop your digital skills** – You'll get hands-on experience with industry standard digital tools and technologies.
- **Solve problems** – Learn how to tackle real-world problems using digital solutions.
- **Use real-life projects** – Engage in exciting projects that let you apply your skills and creativity.

HOW WILL I BE ASSESSED?

Unit 1 – The Digital World

- On-screen examination with a variety of question types
- Duration: 1 hour 30 minutes
- 40% of the qualification | 80 Marks

This unit covers the theoretical aspects of digital technology to support your practical work in units 2 and 3. You'll learn about history, cybersecurity, data management, software, hardware, software applications, robotics and digital footprints.

Unit 2 – Digital Practices

- Assessed through a practical project using a real-life pre-release brief.
- **Duration:** undertaken in class under supervision from your teacher.
- **Format:** two main sections:
  - **Section A** data analysis using spreadsheets
  - **Section B** designing and creating a website, game or animation.
- 40% of the qualification | 80 Marks

This unit focuses on you using practical applications. You'll work on projects with a real-life brief involving data analysis, creating your own assets, game or animation creation and website design and creation.

Unit 3 – Communicating in the Digital World

Assessed through a practical project using a real-life pre-release brief.

- Duration undertaken in class under supervision from your teacher.
- Format: create digital assets and develop a social media campaign
- 20% of the qualification
- 60 Marks

This unit is about digital marketing, creating assets and using and researching a range of social media platforms. Finally, you will design and develop your own campaign using a real-life brief for a social media platform of your choice.

FIND OUT MORE -TALK TO YOUR TEACHER TODAY!

Made for Wales.
Ready for the world.

WHAT SKILLS WILL I DEVELOP?

- **Digital Literacy:** become proficient in using a range of digital technologies and software, enhancing your ability to navigate and utilize digital tools effectively
- **Data Analysis:** You'll learn how to collect, analyse, and interpret data to solve real-world problems. This skill is crucial for making informed decisions based on data insights
- **Website Creation:** You will gain hands-on experience in designing and developing websites, which includes understanding user experience (UX) and user interface (UI) principles
- **Digital Communication:** You'll develop skills in creating and marketing digital content, including using social media platforms to communicate effectively and engage with audiences
- **Problem-Solving:** The course encourages you to apply an iterative approach to design processes, helping you to think critically and creatively to solve problems
- **Understanding Digital Systems:** You'll gain a solid understanding of how digital technology systems work, including both hardware and software components

10 GREAT CAREER OPPORTUNITIES IN DIGITAL TECHNOLOGY

- **Software Developer:** Software developers design, code, and maintain software applications. They need to be innovative and technical, often working on creating new software or improving existing ones.
- **Data Scientist:** Data scientists analyse large sets of data to extract meaningful insights that can guide business decisions. They use statistical modelling and data analysis tools to identify patterns and trends.
- **Information Security Analyst:** With the growing concern about cybersecurity, information security analysts are in high demand. They protect an organization's computer systems and networks from cyber threats.
- **IT Manager:** they coordinate computer-related activities within an organization, including analysing and recommending computer needs, installing and maintaining hardware and software, and securing networks.
- **Computer Network Architect:** These professionals design and build data communication networks, including local area networks (LANs), wide area networks (WANs), and intranets.
- **Technical Support Specialist:** Technical support specialists assist clients with using computers and other devices, managing servers, installing software, and handling technical problems.
- Web Developer: Web developers create and maintain websites, ensuring they are functional, user-friendly, and visually appealing. They work with various programming languages and web technologies.
- Cybersecurity Analyst: They focus on protecting systems and networks from cyber-attacks. They implement security measures and monitor potential threats.
- AI and Machine Learning Engineer: These engineers develop algorithms and models that enable machines to learn and make decisions. They work on cutting-edge technologies like artificial intelligence and machine learning.
- Game Developer: Game developers design and create video games, working on everything from concept and storyboarding to coding and testing

SKILLS CHALLENGE CERTIFICATE

COURSE SUMMARY

The central focus of the Skills Challenge Certificate is to provide a vehicle for 14-16 year olds to consolidate and develop essential and employability skills. The qualification will help pupils to prepare for their future by developing skills, attributes and behaviours valued by post-16 educators and potential employers. The emphasis in the Skills Challenge Certificate is on applied learning i.e. acquiring and applying a range of transferable skills. The School will offer a learning experience relevant to the needs and demands of the workplace that will develop pupils' confidence, drive and initiative, preparing them to enter, succeed and progress in the world of work.

The Skills Challenge Certificate aims to enable pupils to develop and demonstrate an understanding of and proficiency in essential and employability skills. These are the skills that employers and next stage educators value and which pupils need for learning, work and life.

ASSESSMENT DETAILS / METHOD

The course is based on a Skills Challenge Certificate alongside Supporting Qualifications. The requirements of both the Skills Challenge Certificate and Supporting Qualifications must be met in order to achieve the qualification.

The Skills Challenge Certificate consists of four components which are followed by all pupils:

- Individual Project
- Enterprise and Employability Challenge
- Global Citizenship Challenge
- Community Challenge

The combined outcomes of the four components will determine whether the Skills Challenge Certificate is awarded at National or Foundation level. The Skills Challenge Certificate has been designed to include learning and assessment which will enthuse, engage and motivate pupils in the classroom, the workplace and the wider community. Pupils will be required to consider how the application of their learning may impact on individuals, employers, society and the environment. The qualification has been devised around the concept of a 'plan, do, and review' approach to learning where pupils are introduced to a context for learning, plan activities, carry out activities, review outcomes and learning.

The Supporting Qualifications include two mandatory GCSEs of English Language or Welsh Language together with Mathematics-Numeracy. A further three GCSEs are also required, of which two may be of equivalent qualifications. To meet the National Welsh Baccalaureate requirements all five of the Supporting Qualifications must be achieved at grades A*-C. Similarly, for the Foundation Welsh Baccalaureate the Supporting Qualifications must be achieved at grades A*-G.

FURTHER INFORMATION

Skills Challenge Certificate

COFIWCH GYSYLLTU OS OES GENNYCH UNRHYW GWESTIYNAU PELLACH

PLEASE CONTACT IF YOU HAVE ANY FURTHER QUESTIONS

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